



Name: Asterios

Surname: Tsiaras

Rank: Associate Professor

Field of expertise: Theatrical education and dramatic play

Research interests

- Drama and theater as a teaching technique in primary and secondary education.
- Drama as a tool in intercultural education.
- The psycho-sociological aspect of drama and theatre
- Drama and child development

Courses taught

1. Theatre Pedagogy I: Didactics of Theatre in Education
2. Theatre Pedagogy IV: Didactics of Theatre in Primary and Secondary Education
3. Theatre Pedagogy VIII: Developmental Forms of Teaching Theatre in Education
4. Theatre Pedagogy V: The Psycho-pedagogic Approach of Theatre Didactics in Education

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Brief Résumé

Asterios Tsiaras is Associate Professor in the department of Theatre Studies, in the University of Peloponnese. His specialization field is “Theatrical education and dramatic play”. He has studied Pedagogic and Social Sciences in Greece and carried out his doctoral thesis in the Panteion University of Athens. He was school adviser in primary education and worked as a specialized dramatic play teacher in the primary school. He was a scientific collaborator in the department of Theatrical Study, in the Kapodistrian University of Athens. He has participated as introducer to seminars on drama and theatre in education. He has done significant inquiring work in the primary education. This work relates to the contribution of dramatic play in the psycho-intellectual growth of children, in the development of children’s self-awareness and in conflict resolution in classroom. Finally, he has written eight books and a lot of articles in the field of dramatic play and educational drama.

Publications

Books

1. *The contribution of dramatic play to classroom psycho-sociology in primary education*, Athens, Papoulias, 2003.
2. *Dramatic play in elementary school*, Athens, Papoulias, 2004.
3. *Peer relationships in school-aged children*, Athens, Papoulias, 2004.
4. *Dramatic play as a means of enhancing primary school students’ self-concept*, Athens, Papoulias, 2004.
5. *Drama and theater in education*, Athens, Papoulias, 2005.
6. *Theatrical education in primary school: A psyco-sosiological approach*. Athens, Papazisis, 2007.
7. (Book editing) *Theater in education, theory and practice*, University of Peloponnese, Athens, Papazisis, 2007.
8. *The developmental dimension in teaching drama in education*, Athens, Papazisis, 2014.
9. *The improvised theatrical expression in the classroom*, Athens, Papazisis, 2016.

Articles in Journals, Conference Proceedings and Edited Volumes

1. *Dramatic play in elementary school*», *Review of Educational Issues*, 9, 2004, 62-76.
2. *The criteria of interpersonal relationships formation in primary school children*, *Education Sciences*, 2, 2005, 129-136.
3. *The effect of dramatic play on primary school children’s peer relations*, *Step Science of the Teacher*, 5, 2006, 102-116.
4. *Primary school pupils’ response to an animator’s instructions in dramatic play* *Parabasis*, 7, 2006, 393-404.
5. *The contribution of dramatic play to enhance primary school students’ self-awareness*, *Education Sciences*, 2, 2006, 63-74.
6. *Developing primary school students’ self-awareness through dramatic play*, in in B. Giannouli, N. Govas & A. Merkouri (ed.) *Creating new roles in the 21st century* (pp.144-152), Athens, Hellenic Theatre/Drama Education Network, 2006.

7. The self-awareness of mutual sympathy in school-aged children's peer relations, *Step Science of the Teacher*, 6, 2007, pp.58-66.
8. Drama and theater in education, in A. Tsiaras (Ed.) *Theater in education, theory and practice*, University of Peloponnese, Athens, Papazisis, 2007, 25-70.
9. The emergence and evolution of educational drama during the twentieth century, in A. Tsiaras (Ed.) *Theater in education, theory and practice*, University of Peloponnese, Athens, Papazisis, 2007, 127-140.
10. The pedagogical value of educational drama, in I. Bibilakis (Ed.) *Stefanos*, Athens, Ergo, 2007, 1285-1295.
11. Problem-solving strategies in teaching educational drama in primary school, *Parabasis*, 8, 2008, 513-541.
12. Dorothy Heathcote's pioneering work on drama in education, *Parabasis*, 9, 2009, 611-637.
13. The contribution of dramatic play to psycho-intellectual development of children *Scientific Review of Performing Arts*, 1, 2009, 361-365.
14. Dramatic play as a means of conflict resolution in primary school, in N. Govas (Ed.) *Theatre & education on center stage*, Athens, Hellenic Theatre/Drama Education Network, 2009, pp.326-340.
15. Educational drama and learning: An interpretative approach on the work of Richard Courtney», *Parabasis*, 10, 2010, 425-437.
16. Dramatic play as a means of enhancing cognitive development in of preschool and school-aged children, in S. Kanellaki, K. Maridaki-Kassotaki, & B. Papavasileiou (Eds.) *Thinking processes in school and environment* (pp.167-187), Athens, Pedio, 2010.
17. Dramatic play as a means of developing primary school students' self-concept, *The Journal of Drama and Theatre Education in Asia*, 3(1), 2012, 47-67.
18. Dramatic play as a means of teaching poetry in primary education in N. Govas, M. Katsaridou & D. Mavreas *Theatre & education: Solidarity links* (pp.328-334), Athens, Hellenic Theatre/Drama Education Network,, 2012.
19. Drama in Education: An interpretive study of Gavin Bolton's texts on learning through drama, *Parabasis*, 11, 2013, 255-265.
20. *Strengthening primary school students' self-image through their participation in dramatic play*, Proceedings of the 6th conference, ELLIEPEK, Athens, 2013, pp.1-7.
21. Kosti Katerina, Kondoyianni Alkistis, & Tsiaras Asterios, Fostering Historical Empathy through Drama-ineducation: A Pilot Study on Secondary School Students in Greece, *Drama Research: International Journal of Drama in Education*, 6(1), 2015, 1-22.
22. Improving peer relations through dramatic play in primary school pupils, *International Journal of Education & the Arts*, 17(18), 2016, 1-21.
23. Teaching poetry through dramatic play in Greek primary school: Surveying teachers' and pupils' views, *New Zealand Journal of Research in Performing Arts and Education*, 2016, (under publication).
24. Enhancing school-aged children's social competence through educational drama, *The Journal of Drama and Theatre Education in Asia*, 2016, (under publication).
25. *The use of educational drama to develop a lesson plan about teaching electricity concepts for pupils in elementary school*, Proceedings of the 15th conference, Union of Greek Physicists, 2016 (under publication).