

Curriculum Vitae

Name	Kosti Aikaterini (Katerina)
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Professional – Academic activity

**Since
01.10.2021**

**Teaching and Laboratory Staff of the Department of Theatre Studies -
School of Fine Arts - University of the Peloponnese**

Grade A

Teaching subject

Drama in Education & Theatre Pedagogy

Teaching courses

- Theatre Pedagogy VI: Theatre Pedagogy Projects at Social Places and Working Centres
- Drama in Education and Learning
- *Drama in Education and Inclusive Pedagogy*
- *Drama in Education and Creativity*

Research interests

Drama in Education

Drama Play

Drama in Education in formal and informal learning environments

Drama in Education for social inclusion

Reminiscence Drama

Drama in Education for Roma people

Drama in Education in prisons

History Learning – Historical Empathy

Education / training

**I. Post PhD
Research**

Drama for the Elderly as a Means for Fostering “Ego Integrity”: Field Research
on the Effect of Drama Techniques on Older People
Department of Theatre Studies - School of Fine Arts - University of the
Peloponnese 2016-2018

II. PhD thesis	<i>Drama in education as a means for cultivating historical empathy in high school</i> Department of Theatre Studies - School of Fine Arts - University of the Peloponnese 2011-2016
III. MA	Master of Arts: Museum Studies – The National and Kapodistrian University of Athens 2005-2008.
IV. BA	Greek Literature The National and Kapodistrian University of Athens 1989-1994

Academic experience

I. Adjunct Lecturer	Department of Theatre Studies - School of Fine Arts - University of the Peloponnese 2016-2020.
II. Post graduate teaching	Drama in Education and Lifelong Learning - School of Fine Arts - University of the Peloponnese 2014-2022. Museum Studies – The National and Kapodistrian University of Athens 2017-2022.

Publications – in English (selection)

- Kondoyianni, A. & Kosti, K. (2011). Fostering Historical Empathy through Drama in Education: An Action-Research Study on High-School First-Graders. *Creative Drama Journal* 6 (12), 52-57 (Διαθέσιμο στο διαδίκτυο, στην ηλεκτρονική διεύθυνση <http://www.yader.org/index.php/yader/article/view/yader.2011.009/yader.2011.009>, τελευταία επίσκεψη 28.06.2018). Σε έντυπη έκδοση δημοσιεύτηκε στην τουρκική γλώσσα ως εξής: Kondoyianni, A. & Kosti, K. (2011). *Eğitimde Drama Yolu ile Tarihsel Empatiyi Beslemek: Lise Birinci Sınıf Öğrencileriyle Gerçekleştirilen Bir Eylem Araştırması*. *Yaratıcı Drama Dergisi* 6 (12), 52-57 (Διαθέσιμο στο διαδίκτυο, στην ηλεκτρονική διεύθυνση <http://dergipark.gov.tr/download/article-file/219929>, τελευταία επίσκεψη 28.06.2018).
- Kosti, K., Kondoyianni, A. & Tsiaras, A. (2015). Fostering Historical Empathy through Drama-in-Education: A Pilot Study on Secondary School Students in Greece. *Drama Research* 6 (1), Art. 1 (Διαθέσιμο στο διαδίκτυο, στην ηλεκτρονική διεύθυνση <http://www.nationaldrama.org.uk/journal/wp->

content/uploads/sites/2/Katerina_Kosti_et_al.pdf , τελευταία επίσκεψη 28.06.2018).

- Kosti, K. (2019). Reminiscence Drama in an Ageing World. *Critical Stages 20* (Διαθέσιμο στο διαδίκτυο, στην ηλεκτρονική διεύθυνση <http://www.critical-stages.org/20/remembrance-drama-in-an-ageing-world/>, τελευταία επίσκεψη 06/05/2020).
- Kosti, K. & Papaioannou, T. (2020). Drama-in-education for critically historical thinkers: A case study in the Greek context. *Scenario XIV* (2), 26-41.